# MODULE DESCRIPTION FORM

الدراسية

# المادة

وصف

# نموذج

|  |
| --- |
| **Module Information**معلومات المادة الدراسية |
| **Module Title** | **Democracy & Human Rights** | **Module Delivery** |
| **Module Type** | **Basic** | ☒ **Theory** |
| **Module Code** | **CSTE1106** |
| **ECTS Credits** | 2 |
| **SWL (hr/sem)** | 50 |
| **Module Level** | 1 | **Semester of Delivery** | 1 |
| **Administering Department** | CSTE | **College** | Al-Hikma |
| **Module Leader** | Rafal Ayad Salah | **e-mail** | Rafal.a@cis.uobaghdad.edu.iq |
| **Module Leader’s Acad. Title** | Assistant Lecturer | **Module Leader’s Qualification** | MSc |
| **Module Tutor** | Prof. Zaki Saeed Tawfik | **e-mail** | Zeki.saeed@hiuc.edu.iq |
| **Peer Reviewer Name** | Prof. Zaki Saeed Tawfik |  | Zeki.saeed@hiuc.edu.iq |
| **Scientific Committee Approval Date** | 19/11/2023 | **Version Number** | 1.0 |

|  |
| --- |
| **Relation with other Modules**العالقة مع المواد الدراسية األخرى |
| **Prerequisite module** | None | **Semester** |  |
| **Co-requisites module** | None | **Semester** |  |

|  |
| --- |
| **Module Aims, Learning Outcomes and Indicative Contents**أهداف المادة الدراسية ونتائج التعلم والمحتويات اإلرشادية |
| **Module Aims**أهداف المادة الدراسية | Course objectives:1. The graduate engineer will be introduced to human rights and basic freedoms
2. He should be an engineer with a general culture through which he can manage work that is subject to the standards of human rights and freedoms 3- Be active in society and be able to participate in national political events, as a candidate, voter, official
3. Get acquainted with the mechanisms of democracy, elections, and how to participate in them
4. Get acquainted with the laws and regulations that protect human rights and basic freedoms
5. Sharing the community's concerns for patriotism
 |
| **Module Learning Outcomes**مخرجات التعلم للمادة الدراسية | 1- Explaining human rights and freedoms1. – Understanding the historical dimension of the development of the concept of human rights
2. – Explaining the religious impact in perpetuating the issue of human rights

4- Teaching students international, regional and local laws and instruments (constitutions) regulating human rights and basic freedoms.1. -Understanding the International and local guarantees for the enforcement of human rights
2. – Knowing the concept of freedom and its types
3. – Knowing the meaning of Democracy, its concept, types, and applications

8- the goal of Elections, implementation mechanisms, methods of rigging them 9- Knowing Election laws10- Evaluating the democratic experience in Iraq after 2003 |
|  |  |

**Learning and Teaching Strategies**

استراتيجيات التعلم والتعليم

**By theoretical Lectures and showing examples from around the world**

|  |
| --- |
| **Student Workload (SWL)**الحمل الدراسي للطالب |
| **Structured SWL (h/sem)**الحمل الدراسي المنتظم للطالب خالل الفصل | 33 | **Structured SWL (h/w)**الحمل الدراسي المنتظم للطالب أسبوعيا | 2 |
| **Unstructured SWL (h/sem)**الحمل الدراسي غير المنتظم للطالب خالل الفصل | 17 | **Unstructured SWL (h/w)**الحمل الدراسي غير المنتظم للطالب أسبوعيا | 1 |
| **Total SWL (h/sem)**الحمل الدراسي الكلي للطالب خالل الفصل | 50 |

|  |
| --- |
| **Module Evaluation**تقييم المادة الدراسية |
|  | **Time/Nu****mber** | **Weight (Marks)** | **Week Due** | **Relevant Learning****Outcome** |
| **Formative assessment** | **Quizzes** | 3 | 15% (15) | 5, 10, 12 | LO #1, 2, 10 and 11 |
| **Assignments** | 2 | 15% (15) | 2, 12 | LO # 3, 4, 6 and 7 |
| **Report** | 1 | 10% (10) | 13 | LO # 5, 8 and 10 |
| **Summative****assessment** | **Midterm Exam** | 2hr | 10% (10) | 7 | LO # 1-7 |
| **Final Exam** | 3hr | 50% (50) | 16 | All |
| **Total assessment** | 100% (100 Marks) |  |  |

|  |
| --- |
| **Delivery Plan (Weekly Syllabus)**المنهاج االسبوعي النظري |
|  | **Material Covered** |
| **Week 1-15** | 1. Why human rights, the concept of human rights
2. The history of human rights in ancient civilizations
3. Human rights in monotheistic religions, Islam as a model
 |

|  |  |
| --- | --- |
|  | 1. Human rights in the Middle Ages
2. The role of revolutions and thinkers in human rights
3. Human rights in the modern era, the League of Nations, the United Nations
4. Mid term Exam + The Universal Declaration and international human rights covenants and instruments
5. Human rights in regional agreements
6. Human rights in international non-governmental organizations
7. International guarantees for human rights and the role of the High Commissioner
8. Financial and administrative corruption and its role in obstructing the enforcement of human rights
9. Terrorism
10. Public freedoms, concept, types
11. Democracy, its types, implementation mechanisms, elections 15- Preparing for the final exam
 |

|  |
| --- |
| **Learning and Teaching Resources**مصادر التعلم والتدريس |
|  | **Text** | **Available in the****Library?** |
| **Required Texts** | Binding prepared by Assistant Professor Hbeeb saleh | Yes |
| **Recommended Texts** | United Nations Library. | yes |
| **Websites** |  |

|  |
| --- |
| **Grading Scheme**مخطط الدرجات |
| **Group** | **Grade** | التقدير | **Marks (%)** | **Definition** |
| **Success Group (50 - 100)** | **A -** Excellent | امتياز | 90 - 100 | Outstanding Performance |
| **B -** Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| **C -** Good | جيد | 70 - 79 | Sound work with notable errors |
| **D -** Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| **E -** Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| **Fail Group (0 – 49)** | **FX –** Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| **F –** Fail | راسب | (0-44) | Considerable amount of work required |
|  |  |  |  |  |

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.