



Ministry of Higher Education & Scientific Research

Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Department



Academic Program Description Form for Colleges and Institutes For the academic year 2023\2024

College : **Al-Hikma University College**

Department: **Accounting**

Filling Date: **11/12/2023**

the signature

.Name of the Department Head **Prof**

Dr. Haider Alwan Kadhom

Date: 11/12/2023

the signature

Name of Scientific Assistant

Prof. Dr. Habib Radi Talfah

Date: 11/12/2023

The file was checked by the Quality Assurance and University

.Performance Division

Name of the Director of the Quality Assurance and University

:Performance Division

Date: 11/12/2023

the signature:

Dean 's approval

Prof. Dr. Nidal Raouf Mahdi

Academic Program Description

This academic programme description provides a brief summary of the key features of the programme and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the opportunities available. It is accompanied by a description of each course within the programme.

1. Educational institution	Al-Hikma University College
2. Department / Center	Accounting Department
3. or professional program	Accounting Sciences Program
4. Final certificate name	Bachelor Science in Accounting
5. System Annual / Courses / Other	Courses(Semester)
6. Accreditation Program Approved	Programs and curricula approved by the sectoral committee
7. Other external influences	Relevant laws and guidelines, scientific research, the World Wide Web.
8. Description preparation date	12/11/2023
9. Academic program objectives:	
	<ol style="list-style-type: none">1. Preparing the appropriate academic requirements for undergraduate studies in the Accounting Department.2. Providing students with the necessary accounting knowledge through the study of appropriate theoretical aspects3. Use analytical techniques, tools and standards to develop students' practical skills.4. Continuously keeping pace with scientific developments in the educational process and ensuring its perfect implementation.5. Graduation of students With academic and professional qualifications to be able to practice accounting work in various sectors.6. Opening knowledge channels through research, professional and advisory communication with public and private counterparts.7. professional knowledge in various accounting disciplines through organizing seminars , conferences, workshops, discussion groups, etc.

10. Required program outcomes , teaching, learning and assessment methods:

A- Cognitive objectives:

A1- Preparing graduates who are scientifically qualified in all accounting fields

A2- Qualifying graduates In obtaining local and international professional certificates in the accounting fields

A3-Preparing academically qualified graduates For admission to graduate studies

A4- Developing students' abilities to research, analyze, and diagnose accounting problems and the ability to solve them, and to develop plans, strategies, and executive programs on sound scientific foundations using modern technologies

A5- Contributing to solving institutional problems in scientific ways

A6- Contributing to scientific research, holding seminars and conferences, and participating in conferences.

B - Program specific skill objectives:

B 1 - Students ' ability to understand and apply accounting and auditing specializations , and prepare financial reports using Various techniques required to study current curricula

B 2 - Developing students' abilities to research, analyze, diagnose accounting problems and solve them

B 3 - Writing research, reports and graduation projects in various accounting fields.

C- Emotional and value-based goals:

C1- Instilling values and principles in students

C2- Emphasizing the personal characteristics of workers in the financial sector, such as integrity, honesty, confidentiality , and ethics

C3-Statement The importance of understanding the ethical and professional aspects related to accounting and auditing, and students' ability to bear professional responsibility.

D - General and transferable skills

(other skills related to employability and personal development):

D1- Trying to help graduates obtain job opportunities by providing them with the university's website when job opportunities are posted

D2- Activating workshop activities to follow up on department graduates

D3- Encouraging voluntary work For students

D4- Encouraging students to self-educate and take an interest in various talents such as sports, arts, etc.

Teaching and learning methods :

- Explaining vocabulary according to the approved curriculum in the sectoral environment, taking into account renewal
- style of dialogues and discussions
- Use practical examples as a teaching tool to increase subject-specific skills
- Using electronic platforms in the educational process.

Evaluation methods:

- Conducting periodic and surprise exams according to the department's plan
- Conduct discussions on previous topics before starting new ones

11. Program structure :

Academic stage	Course code	Course name	Credit hours	
			theoretical	practical
/ First stage first course		Financial Accounting1	3	2
		Principles of Business Administration	2	-
		Principles of Economics	2	-
		Computer	1	2
		Arabic language	2	-
		English language1	2	-
		Human rights and democracy	2	-

Academic Stage	Course code	Course name	Credit hours	
			theoretical	practical
/ First stage second course		Financial Accounting2	3	2
		General Mathematics1	3	-
		Principles of Statistics	3	-
		Accounting Readings and CorrespondenceE	2	-

12.: Planning for personal development

- . Updating curricula according to the controls of the sectoral environment
- scientific sources , such as theses, dissertations , and local and foreign periodicals
- achieve the highest grades for admission to to Encouraging students to obtain local and international professional or postgraduate studies
- certificates in accounting fields

- . Writing reports and research on the courses at the end of each subject

13.:Admission Criteria (Setting regulations for admission to the college or institute)

According to the central admission controls set by the Ministry of Higher Education and the admission controls approved by the college (Al- -Hikma .(University College

14.: The most important sources of information about the program

- .Textbooks, laws and instructions in force
- Sectoral Committee Documents for Accounting Sciences
- .View the experiences of Iraqi and Arab universities And foreign

Curriculum Skills Chart

Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Required learning outcomes of the program																			
Year/Level	Course code	Course name	essential Or optional	Cognitive objectives						Program specific skill objectives			Emotional and value goals			transferable skills (other skills related to employability and personal development)			
				A1	A2	A3	A4	A5	A6	B1	B2	B3	C1	C2	C3	D1	D2	D3	D4
First stage\ First Semester		Financial Accounting1	essential	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
		Principles of Business Administration	essential	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
		Principles of Economics	essential	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
		Computer	essential	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
		Arabic language	essential	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
		English language1	essential	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
First stage\ Second Semester		Financial Accounting2	essential	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
		General Mathematics1	essential	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
		Principles of Statistics	essential	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
		Accounting Readings and CorrespondenceE	essential	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√